

<b>Matière:</b> Anglais	<b>Domaine:</b> Writing	<b>Année d'étude:</b> 5e année
<b>Titre de la tâche:</b> P.S. Thank you!		
<b>Attentes:</b> Generate, gather, and organize ideas and information to write for an intended purpose and audience. Write simple texts in a variety of forms and for various media, applying their knowledge of the basic elements and techniques associated with each form.		
<b>Compétences à évaluer:</b>		<b>Niveau</b> 1 (limitée) 2 (partielle) 3 (bonne) 4 (très bonne)
<b>Knowledge and Understanding</b> Knowledge of content: <ul style="list-style-type: none"> <li><i>The student demonstrates knowledge of content. (Letter)</i></li> </ul> Understanding of content : <ul style="list-style-type: none"> <li><i>The student understands the content and topic. (Letter)</i></li> </ul>		
<b>Thinking</b> Use of planning skills: <ul style="list-style-type: none"> <li><i>The student uses planning skills in gathering and organizing information.</i></li> </ul> Use of processing skills : <ul style="list-style-type: none"> <li><i>The student uses processing skills by using information of his plan.</i></li> </ul> Use of critical and creative thinking processes: <ul style="list-style-type: none"> <li><i>The student shares his opinion based on the content of his writing.</i></li> </ul>		
<b>Communication</b> Expression and organization of ideas and information: <ul style="list-style-type: none"> <li><i>The student expresses and organizes his ideas and information logically.</i></li> </ul> Communication for different audiences and purposes in oral, written visual and media forms: <ul style="list-style-type: none"> <li><i>The student communicates precisely in his writing for his audience.</i></li> </ul> Use of conventions, vocabulary and terminology of the discipline: <ul style="list-style-type: none"> <li><i>The student uses conventions, vocabulary and terminology effectively in his writing.</i></li> </ul>		
<b>Application</b> Application of knowledge and skills in familiar contexts: <ul style="list-style-type: none"> <li><i>The student applies knowledge and skills in familiar contexts.</i></li> </ul> Transfer of knowledge and skills to new contexts: <ul style="list-style-type: none"> <li><i>The student transfers his knowledge and skills to new contexts.</i></li> </ul> Making connections within and between various contexts: <ul style="list-style-type: none"> <li><i>The student makes connections with his own experiences.</i></li> </ul>		
<b>Points forts</b>	<b>Prochaines étapes</b>	<b>Niveau de rendement global</b>