

Matière: Anglais	Domaine: Reading	Année d'étude: 8e année
Titre de la tâche: History of the Candle		
Attente: Demonstrate an understanding of unfamiliar words and the ideas, information, and messages in various forms of literary and informational texts, including media texts, using comprehension strategies to construct meaning;		
Compétences à évaluer:		Niveau 1 (limitée) 2 (partielle) 3 (bonne) 4 (très bonne)
Knowledge and Understanding Knowledge of content: <ul style="list-style-type: none"> <i>The student demonstrates knowledge of content and topic. (informational text)</i> Understanding of content : <ul style="list-style-type: none"> <i>The student understands the content and topic. (informational text)</i> 		
Thinking Use of planning skills : <ul style="list-style-type: none"> <i>The student uses planning skills. (visualization strategies to understand, highlighting important information, ...)</i> <i>The student refers to the text to find answers to some questions.</i> Use of processing skills : <ul style="list-style-type: none"> <i>The student uses processing skills.</i> <i>The student makes valid inferences to answer some questions.</i> Use of critical and creative thinking processes: <ul style="list-style-type: none"> <i>The student shares his opinion based on the content of his reading.</i> 		
Communication Expression and organization of ideas and information: <ul style="list-style-type: none"> <i>The student expresses and organizes his ideas and information logically in his answers.</i> Communication for different audiences and purposes in oral, written visual and media forms: <ul style="list-style-type: none"> <i>The student communicates precisely for different audiences and purposes.</i> Use of conventions, vocabulary and terminology of the discipline: <ul style="list-style-type: none"> <i>The student uses conventions, vocabulary and terminology in answering his questions effectively.</i> 		
Mise en application Application of knowledge and skills in familiar contexts: <ul style="list-style-type: none"> <i>The student applies knowledge and skills in familiar contexts.</i> Transfer of knowledge and skills to new contexts: <ul style="list-style-type: none"> <i>The student transfers his knowledge and skills to new contexts.</i> Making connections within and between various contexts: <ul style="list-style-type: none"> <i>The student makes connections with his own experiences.</i> 		
Points forts	Prochaines étapes	Niveau de rendement global