

Matière: Anglais	Domaine: Writing	Année d'étude: 6e année
Titre de la tâche: The perfect paragraph		
Attente: Generate, gather, and organize ideas and information to write for an intended purpose and audience. Write simple texts in a variety of forms and for various media, applying their knowledge of the basic elements and techniques associated with each form. Revise and edit their texts, applying their knowledge of language conventions.		
Compétences à évaluer:		Niveau 1 (limitée) 2 (partielle) 3 (bonne) 4 (très bonne)
Knowledge and Understanding Knowledge of content: <ul style="list-style-type: none"> <i>The student demonstrates knowledge of content. (subject of their choice)</i> Understanding of content : <ul style="list-style-type: none"> <i>The student understands the content and topic. (subject of their choice)</i> 		
Thinking Use of planning skills: <ul style="list-style-type: none"> <i>The student uses planning skills in gathering and organizing information. (hamburger strategy)</i> Use of processing skills : <ul style="list-style-type: none"> <i>The student uses processing skills by using information in his plan. (hamburger)</i> Use of critical and creative thinking processes: <ul style="list-style-type: none"> <i>The student shares his opinion based on the content of his writing.</i> 		
Communication Expression and organization of ideas and information: <ul style="list-style-type: none"> <i>The student expresses and organizes his ideas and information logically.</i> Communication for different audiences and purposes in oral, written visual and media forms: <ul style="list-style-type: none"> <i>The student communicates precisely in his writing for his audience.</i> Use of conventions, vocabulary and terminology of the discipline: <ul style="list-style-type: none"> <i>The student uses conventions, vocabulary and terminology effectively in his writing.</i> 		
Mise en application Application of knowledge and skills in familiar contexts: <ul style="list-style-type: none"> <i>The student applies knowledge and skills in familiar contexts.</i> Transfer of knowledge and skills to new contexts: <ul style="list-style-type: none"> <i>The student transfers his knowledge and skills to new contexts.</i> Making connections within and between various contexts: <ul style="list-style-type: none"> <i>The student makes connections with his own experiences.</i> 		
Points forts	Prochaines étapes	Niveau de rendement global