

<b>Matière:</b> Anglais	<b>Domaine:</b> Reading	<b>Année d'étude:</b> 8e année
<b>Titre de la tâche:</b> Ashputtel – Reading Comprehension		
<b>Attente:</b> Demonstrate an understanding of unfamiliar words and the ideas, information, and messages in various forms of literary and informational texts, including media texts, using comprehension strategies to construct meaning;		
<b>Compétences à évaluer:</b>		<b>Niveau</b> 1 (limitée) 2 (partielle) 3 (bonne) 4 (très bonne)
<b>Knowledge and Understanding</b> Knowledge of content: <ul style="list-style-type: none"> <li>• <i>The student demonstrates knowledge of content and topic. (fairy tale)</i></li> </ul> Understanding of content : <ul style="list-style-type: none"> <li>• <i>The student understands the content and topic. (fairy tale)</i></li> </ul>		
<b>Thinking</b> Use of planning skills : <ul style="list-style-type: none"> <li>• <i>The student uses planning skills. (visualization strategies to understand, highlighting important information, ...)</i></li> <li>• <i>The student refers to the text to find answers to some questions.</i></li> </ul> Use of processing skills : <ul style="list-style-type: none"> <li>• <i>The student uses processing skills.</i></li> <li>• <i>The student makes valid inferences to answer some questions.</i></li> </ul> Use of critical and creative thinking processes: <ul style="list-style-type: none"> <li>• <i>The student shares his opinion based on the content of his reading.</i></li> </ul>		
<b>Communication</b> Expression and organization of ideas and information: <ul style="list-style-type: none"> <li>• <i>The student expresses and organizes his ideas and information logically in his answers.</i></li> </ul> Communication for different audiences and purposes in oral, written visual and media forms: <ul style="list-style-type: none"> <li>• <i>The student communicates precisely for different audiences and purposes.</i></li> </ul> Use of conventions, vocabulary and terminology of the discipline: <ul style="list-style-type: none"> <li>• <i>The student uses conventions, vocabulary and terminology in answering his questions effectively.</i></li> </ul>		
<b>Mise en application</b> Application of knowledge and skills in familiar contexts: <ul style="list-style-type: none"> <li>• <i>The student applies knowledge and skills in familiar contexts.</i></li> </ul> Transfer of knowledge and skills to new contexts: <ul style="list-style-type: none"> <li>• <i>The student transfers his knowledge and skills to new contexts.</i></li> </ul> Making connections within and between various contexts: <ul style="list-style-type: none"> <li>• <i>The student makes connections with his own experiences.</i></li> </ul>		
<b>Points forts</b>	<b>Prochaines étapes</b>	<b>Niveau de rendement global</b>