Le Centre franco

Grille d'évaluation

Matière: Anglais	**Domaine**: Writing	**Année d'étude**: 5e année
Titre de la tâche: Persuasive writing		
Attente: Generate, gather, and organize ideas and information to write for an intended purpose and audience. Write simple texts in a variety of forms and for various media, applying their knowledge of the basic elements and techniques associated with each form. Revise and edit their texts, applying their knowledge of language conventions. Use their knowledge of publishing and production skills and strategies to enhance the presentation of their work.		
Compétences à évaluer:		**Niveau** 1 (limitée) 2 (partielle) 3 (bonne) 4 (très bonne)
Knowledge and Understanding Knowledge of content: • *The student demonstrates knowledge of content. (persuasive text)* Understanding of content : • *The student understands the content and topic. (persuasive text)*		
Thinking Use of planning skills: • *The student uses planning skills in gathering and organizing information. (plan, pre-writing strategies)* Use of processing skills : • *The student uses processing skills by using information in his plan. (sorts and classifies ideas from his plan)* Use of critical and creative thinking processes: • *The student shares his opinion based on the content of his writing.*		
Communication Expression and organization of ideas and information: • *The student expresses and organizes his ideas and information logically.* Communication for different audiences and purposes in oral, written visual and media forms: • *The student communicates precisely in his writing for his audience.* Use of conventions, vocabulary and terminology of the discipline: • *The student uses conventions, vocabulary and terminology effectively in his writing.*		
Mise en application Application of knowledge and skills in familiar contexts: • *The student applies knowledge and skills in familiar contexts.* Transfer of knowledge and skills to new contexts: • *The student transfers his knowledge and skills to new contexts.* Making connections within and between various contexts: • *The student makes connections with his own experiences.*		
Points forts	**Prochaines étapes**	**Niveau de rendement global**

Élaborée par Lyne Breton, consultante, 2021