Le Centre franco

Grille d'évaluation

<table>
<tr><td>Matière: Anglais</td><td>Domaine: Writing</td><td>Année d'étude: 4e année</td></tr>
<tr><td colspan="3">Titre de la tâche: Have you received my postcard?</td></tr>
<tr><td colspan="3">Attente:
Write simple texts in a variety of forms and for various media, applying their knowledge of the basic elements and techniques associated with each form.</td></tr>
<tr><td colspan="2">Compétences à évaluer:</td><td>Niveau
1 (limitée) 2 (partielle) 3 (bonne) 4 (très bonne)</td></tr>
<tr><td colspan="2">Knowledge and Understanding
Knowledge of content:
• The student demonstrates knowledge of content. (postcard)
Understanding of content :
• The student understands the content and topic. (postcard)</td><td></td></tr>
<tr><td colspan="2">Thinking
Use of planning skills:
• The student uses planning skills in gathering and organizing information.
Use of processing skills :
• The student uses processing skills by using information in his plan.
Use of critical and creative thinking processes:
• The student shares his opinion based on the content of his writing.</td><td></td></tr>
<tr><td colspan="2">Communication
Expression and organization of ideas and information:
• The student expresses and organizes his ideas and information logically.
Communication for different audiences and purposes in oral, written visual and media forms:
• The student communicates precisely in his writing for his audience.
Use of conventions, vocabulary and terminology of the discipline:
• The student uses conventions, vocabulary and terminology effectively in his writing.</td><td></td></tr>
<tr><td colspan="2">Mise en application
Application of knowledge and skills in familiar contexts:
• The student applies knowledge and skills in familiar contexts.
Transfer of knowledge and skills to new contexts:
• The student transfers his knowledge and skills to new contexts.
Making connections within and between various contexts:
• The student makes connections with his own experiences.</td><td></td></tr>
<tr><td>Points forts</td><td>Prochaines étapes</td><td>Niveau de rendement global</td></tr>
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Élaborée par Lyne Breton, consultante, 2021