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| Matière: Anglais | Domaine: Writing | Année d'étude: 8e année |
| Titre de la tâche: Exercices et leçon de grammaire | | |
| Attente: Identify and describe the form, structure, and elements of a variety of texts, including elements such as literary devices and other techniques used to enhance a text's effectiveness; | | |
| Compétences à évaluer: | | Niveau 1 (limitée) 2 (partielle) 3 (bonne) 4 (très bonne) |
| Knowledge and Understanding Knowledge of content: <ul style="list-style-type: none"> <i>The student demonstrates knowledge of content. (past, present, future tenses and active and passive voice)</i> Understanding of content : <ul style="list-style-type: none"> <i>The student understands the content and topic. (past, present, future tenses and active and passive voice)</i> | | |
| Thinking Use of planning skills: <ul style="list-style-type: none"> <i>The student uses planning skills in gathering and organizing information. (before writing his sentences)</i> Use of processing skills : <ul style="list-style-type: none"> <i>The student uses processing skills by using information in his plan.</i> Use of critical and creative thinking processes: <ul style="list-style-type: none"> <i>The student shares his opinion based on the content of his writing.</i> | | |
| Communication Expression and organization of ideas and information: <ul style="list-style-type: none"> <i>The student expresses and organizes his ideas and information logically.</i> Communication for different audiences and purposes in oral, written visual and media forms: <ul style="list-style-type: none"> <i>The student communicates precisely in his writing for his audience.</i> Use of conventions, vocabulary and terminology of the discipline: <ul style="list-style-type: none"> <i>The student uses conventions, vocabulary and terminology effectively in his writing.</i> | | |
| Mise en application Application of knowledge and skills in familiar contexts: <ul style="list-style-type: none"> <i>The student applies knowledge and skills in familiar contexts.</i> Transfer of knowledge and skills to new contexts: <ul style="list-style-type: none"> <i>The student transfers his knowledge and skills to new contexts.</i> Making connections within and between various contexts: <ul style="list-style-type: none"> <i>The student makes connections with his own experiences.</i> | | |
| Points forts | Prochaines étapes | Niveau de rendement global |