

Matière: Anglais	Domaine: Reading	Année d'étude: 7e année
Titre de la tâche: Fable (partie 1)		
Attente(s): Identify and describe the form, structure, and elements of a variety of texts, including elements such as literary devices and other techniques used to enhance a text's effectiveness; Demonstrate critical literacy skills by identifying and analyzing the messages conveyed by and perspectives taken in texts, and the techniques used in texts to communicate meaning and achieve effects.		
Compétences à évaluer:		Niveau 1 (limitée) 2 (partielle) 3 (bonne) 4 (très bonne)
Knowledge and Understanding Knowledge of content: <ul style="list-style-type: none"> <i>The student demonstrates knowledge of content and topic. (fable)</i> Understanding of content : <ul style="list-style-type: none"> <i>The student understands the content and topic. (fable)</i> 		
Thinking Use of planning skills : <ul style="list-style-type: none"> <i>The student uses planning skills. (visualization strategies to understand)</i> <i>The student refers to the text to find answers to some questions.</i> Use of processing skills : <ul style="list-style-type: none"> <i>The student uses processing skills.</i> <i>The student makes valid inferences to answer some questions.</i> Use of critical and creative thinking processes: <ul style="list-style-type: none"> <i>The student shares his opinion based on the content of his reading.</i> 		
Communication Expression and organization of ideas and information: <ul style="list-style-type: none"> <i>The student expresses and organizes his ideas and information logically in his answers.</i> Communication for different audiences and purposes in oral, written visual and media forms: <ul style="list-style-type: none"> <i>The student communicates precisely for different audiences and purposes.</i> Use of conventions, vocabulary and terminology of the discipline: <ul style="list-style-type: none"> <i>The student uses conventions, vocabulary and terminology in answering his questions effectively.</i> 		
Mise en application Application of knowledge and skills in familiar contexts: <ul style="list-style-type: none"> <i>The student applies knowledge and skills in familiar contexts. (moral of different fables)</i> Transfer of knowledge and skills to new contexts: <ul style="list-style-type: none"> <i>The student transfers his knowledge and skills to new contexts.</i> Making connections within and between various contexts: <ul style="list-style-type: none"> <i>The student makes connections with his own experiences.</i> 		

Points forts	Prochaines étapes	Niveau de rendement global

Élaborée par Lyne Breton, consultante, 2021