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| Matière: Anglais | Domaine: Reading | Année d'étude: 8e année |
| Titre de la tâche: Compréhension de lecture : « The Inner Solar System » | | |
| Attente: Demonstrate an understanding of unfamiliar words and the ideas, information, and messages in various forms of literary and informational texts, including media texts, using comprehension strategies to construct meaning; | | |
| Compétences à évaluer: | | Niveau 1 (limitée) 2 (partielle) 3 (bonne) 4 (très bonne) |
| Knowledge and Understanding Knowledge of content: <ul style="list-style-type: none"> • <i>The student demonstrates knowledge of content and topic. (informational text)</i> Understanding of content : <ul style="list-style-type: none"> • <i>The student understands the content and topic. (informational text)</i> | | |
| Thinking Use of planning skills : <ul style="list-style-type: none"> • <i>The student uses planning skills. (visualization strategies to understand)</i> • <i>The student refers to the text to find answers to some questions.</i> Use of processing skills : <ul style="list-style-type: none"> • <i>The student uses processing skills.</i> • <i>The student makes valid inferences to answer some questions.</i> Use of critical and creative thinking processes: <ul style="list-style-type: none"> • <i>The student shares his opinion based on the content of his reading.</i> | | |
| Communication Expression and organization of ideas and information: <ul style="list-style-type: none"> • <i>The student expresses and organizes his ideas and information logically in his answers.</i> Communication for different audiences and purposes in oral, written visual and media forms: <ul style="list-style-type: none"> • <i>The student communicates precisely for different audiences and purposes.</i> Use of conventions, vocabulary and terminology of the discipline: <ul style="list-style-type: none"> • <i>The student uses conventions, vocabulary and terminology in answering his questions effectively.</i> | | |
| Mise en application Application of knowledge and skills in familiar contexts: <ul style="list-style-type: none"> • <i>The student applies knowledge and skills in familiar contexts.</i> Transfer of knowledge and skills to new contexts: <ul style="list-style-type: none"> • <i>The student transfers his knowledge and skills to new contexts.</i> Making connections within and between various contexts: <ul style="list-style-type: none"> • <i>The student makes connections with his own experiences.</i> | | |
| Points forts | Prochaines étapes | Niveau de rendement global |